

SOCIAL PRAGMATIC LANGUAGE: MULTIPLE INTERPRETATIONS

Instructions: Present the pictures to the students.

Ask the students to respond to social inferencing questions.

Then ask them to provide 2 or more possible interpretations of what's happening in the pictures.

**QUESTIONS TO ASK:**

- 1. NAME SOME WORDS THAT DESCRIBE HOW THEY FEEL:**
- 2. WHAT CLUES DO YOU SEE IN THE PICTURE, WHICH TELL YOU THAT THEY FEEL THIS WAY?**
- 3. HOW IS THE GIRL LOOKING?**
- 4. HOW IS THE WOMAN LOOKING?**
- 5. WHO ARE THESE TWO PEOPLE?**
- 6. WHERE COULD THEY BE?**
- 7. WHAT COULD THEY BE DOING?**
- 8. WHAT COULD THE GIRL BE ASKING/THINKING**



QUESTIONS TO ASK:

- 1. WHERE IS THE GIRL?**
- 2. HOW DOES THE GIRL FEEL?**
- 3. WHAT CLUES DO YOU SEE THAT TELL YOU SHE FEELS THIS WAY?**
- 4. WHAT ARE THE TWO REASONS THE GIRL LOOKS LIKE THAT?**
- 5. WHAT HAPPENED THAT SHE LOOKS THIS WAY?**
- 6. WHAT CAN YOU SAY TO HER TO MAKE HER FEEL BETTER?**

**QUESTIONS TO ASK:**

- 1. NAME SOME WORDS THAT DESCRIBE HOW THEY FEEL:**
- 2. WHAT CLUES DO YOU SEE IN THE PICTURE, WHICH TELL YOU THAT THEY FEEL THIS WAY?**
- 3. WHAT ARE THE KIDS DOING?**
- 4. WHAT IS THE MAN DOING?**
- 5. WHO ARE THESE PEOPLE?**
- 6. WHERE COULD THEY BE?**
- 7. WHAT COULD THEY BE DOING?**
- 8. WHAT COULD THE KIDS BE THINKING?**
- 9. WHAT COULD THE MAN BE SAYING?**



QUESTIONS TO ASK:

- 1. WHO ARE THESE CHILDREN?**
- 2. WHERE ARE THEY?**
- 3. HOW DO THEY FEEL?**
- 4. HOW DO YOU KNOW THIS?**
- 5. WHY ARE THEY FEELING THIS WAY?**
- 6. WHAT COULD THEY BE THINKING?**

SAMPLE ANSWER KEY

(please note that these are just a few potential responses)

Picture 1:

Name some words that describe how they feel:

The girl looks interested and the woman feels happy/excited

What clues do you see in the picture, which tell you that they feel this way?

Girl: she is looking at the woman, she is holding up her head in her face and with her other hand she is pointing at the picture

Woman: she is smiling and looking down at the girl

Who are these two people? **mom and kid/ teacher/tutor and student**

Where could they be? **house/school**

What could they be doing? **Reading a book/ telling a story/ studying for a test**

What could the girl be asking/thinking

I wonder what's going to happen next,

I wonder how long we are going to work on this?

Is that the right one?

What is this a picture of? (girl is pointing at the picture)

Picture 2

How does the girl feel?

Sad/upset/hurt/disappointed

What clues do you see that tell you she feels this way?

Eyes, eyebrows, mouth, crossed hands

What are the two reasons the girl looks like that?

What happened that she looks this way?

She didn't get what she wanted so she run and hid in a bathtub

Someone upset her so she run away and hid in the bathroom

She doesn't want to take a bath

Picture 3:

Name some words that describe how they feel:

The kids are interested the man is happy

What clues do you see in the picture, which tell you that they feel this way?

Kids: they are looking and listening

Man: he is smiling

Who are these people? **Kids and dad/tutor/relative/ neighbor/**

Where could they be? **House/hotel??**

What could they be doing? **Telling stories/Talking about how their day went**

What could the kids be thinking?

Accept any logical responses

What could the man be saying?

Accept any logical responses

Picture 4:

Who are these children?

Brother and sister / friends/cousins

Where are they?

At their house/visiting someone/

How do they feel?

Bored (any variation thereof)

How do you know this?

They are staring into space their hands are propping up their heads

Why are they bored?

They are listening to someone boring speak/they have nothing to do

What could they be thinking?

I can't wait until this is over

When are we going to go home

Helpful SST Social Pragmatic Assessment and Treatment Materials

- **Introduction to Social Pragmatic Language Disorders**
 - <http://www.smartspeechtherapy.com/shop/introduction-to-social-pragmatic-language-disorders/>
- **Social Pragmatic Deficits Checklist for Preschool Aged Children**
 - <http://www.smartspeechtherapy.com/shop/social-pragmatic-deficits-checklist-for-preschool-children/>
- **Social Pragmatic Deficits Checklist for School Aged Children**
 - <http://www.smartspeechtherapy.com/shop/social-pragmatic-deficits-checklist-for-school-aged-children/>
- **Social Pragmatic Language Activity Pack**
 - <http://www.smartspeechtherapy.com/shop/are-you-being-social-social-pragmatic-language-bundle/>
- **Assessing Social Pragmatic Skills of School Aged Children**
 - <http://www.smartspeechtherapy.com/shop/assessing-social-pragmatic-skills-of-school-aged-children/>
- **Treatment of Social Pragmatic Deficits in School Aged Children**
 - <http://www.smartspeechtherapy.com/shop/treatment-of-social-pragmatic-deficits-in-school-aged-children/>
- **Social Pragmatic Assessment and Treatment Bundle**
 - <http://www.smartspeechtherapy.com/shop/social-pragmatic-assessment-and-treatment-bundle/>
- **Psychiatric Disorders Bundle**
 - <http://www.smartspeechtherapy.com/shop/psychiatric-disorders-bundle/>

Helpful Smart Speech Therapy Bundles

- **The Checklists Bundle**
 - <http://www.smartspeechtherapy.com/shop/the-checklists-bundle/>
- **General Assessment and Treatment Start Up Bundle**
 - <http://www.smartspeechtherapy.com/shop/general-assessment-and-treatment-start-up-bundle/>
- **Multicultural Assessment Bundle**
 - <http://www.smartspeechtherapy.com/shop/multicultural-assessment-and-treatment-bundle/>
- **Narrative Assessment and Treatment Bundle**
 - <http://www.smartspeechtherapy.com/shop/narrative-assessment-bundle/>
- **Introduction to Prevalent Disorders Bundle**
 - <http://www.smartspeechtherapy.com/shop/introduction-to-prevalent-disorders-bundle/>
- **Fetal Alcohol Spectrum Disorders Assessment and Treatment Bundle**
 - <http://www.smartspeechtherapy.com/shop/fetal-alcohol-spectrum-disorders-assessment-and-treatment-bundle/>

Helpful Smart Speech Therapy Resources

- **Assessment Checklist for Preschool Aged Children**
 - <http://www.smartspeechtherapy.com/shop/speech-language-assessment-checklist-for-a-preschool-child/>
- **Assessment Checklist for School Aged Children**
 - <http://www.smartspeechtherapy.com/shop/speech-language-assessment-checklist-for-a-school-aged-child/>
- **Differential Diagnosis of ADHD in Speech Language Pathology**
 - <http://www.smartspeechtherapy.com/shop/differential-diagnosis-of-adhd-in-speech-language-pathology/>
- **Behavior Management Strategies for Speech Language Pathologists**
 - <http://www.smartspeechtherapy.com/shop/behavior-management-strategies-for-speech-language-pathologists>
- **Narrative Assessment of Preschool and School Aged Children**
 - <http://www.smartspeechtherapy.com/shop/narrative-assessments-of-preschool-and-school-aged-children/>
- **Creating Functional Therapy Plan**
 - <http://www.smartspeechtherapy.com/shop/creating-a-functional-therapy-plan-therapy-goals-soap-note-documentation/>
- **The Role of Frontal Lobe in Speech and Language Functions**
 - <http://www.smartspeechtherapy.com/shop/the-role-of-frontal-lobe-in-speech-and-language-functions/>
- **Executive Function Impairments and At Risk Pediatric Populations**
 - <http://www.smartspeechtherapy.com/shop/executive-function-impairments-in-at-risk-pediatric-populations/>
- **Fetal Alcohol Spectrum Disorder An Overview of Deficits**
 - <http://www.smartspeechtherapy.com/shop/fetal-alcohol-spectrum-disorder-an-overview-of-deficits/>
- **Speech Language Assessment and Treatment of Children with Alcohol Related Disorders**
 - <http://www.smartspeechtherapy.com/shop/speech-language-assessment-and-treatment-of-children-with-alcohol-related-disorders/>